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TEMA:

**METHODOLOGICAL STRATEGIES USED BY THE TEACHER TO MAKE THE
IRREGULAR VERBS RECOGNIZE STUDENT IN THE AFFIRMATIVE E QUESTION
FORMS.**

**TRABAJO PRÁCTICO DEL EXAMEN COMPLEXIVO PREVIO A LA OBTENCIÓN DEL
TÍTULO DE LICENCIADO EN CIENCIAS DE LA EDUCACIÓN ESPECIALIZACIÓN
INGLÉS**

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INTRODUCTION

It requires increasing current methodological strategies, they are important for the development of the chair. These strategies make learning the language; however teachers do not apply correctly causing disinterest in students to learn.

The lack of implementation of appropriate teachers by methodological strategies, causes students encourage an inactive attitude causing demotivation language therefore can be considered another important factor hindering the process of student learning, the underutilization active when teach methodologies.

Is substantial implement strategies to encourage motivation for learning the language; There are cases where teachers taught classes tedious which makes the student fails to comprehend the class, causing retention of knowledge in them.

It is important to constantly train teachers to improve the teaching-learning process, so that the institution should organize seminars, courses, workshops, thereby increasing the level of knowledge in the area of English.

It also requires laboratories to implement English. They are of vital importance for language teaching, and to perform laboratory practices helps improve vocabulary possessing each of the students, so teachers are responsible to promote active learning to strengthen their knowledge, this will help people be useful in society.

The goal is to determine which methodological strategies used by teachers to make students recognize the irregular verbs in affirmative and interrogative. The theoretical foundation of this research work was performed by the deductive method, identification and contextualization made by the technique of observation and inductive to the proposal.

METHODOLOGICAL STRATEGIES

The methodological strategies are action programs generally leading to commitments emphasis and resources to implement a basic mission. The patterns are the objectives designed and well started, in order to give the organization a planned direction.

Consider that the teacher's role also depends on learners to facilitate the development of the class for the purpose of this is interesting and beneficial. The use of methodological strategies of motivation, allows the student to focus in class and get to capture knowledge, to understand better the development of the activities during the learning process.

Conceptualization of methodological strategies According to Hernandez, "Methodological strategies: Set of techniques and procedures organized by the teacher in order to facilitate the processing of information for students, the depth or shallow Operationally defined by the answers given by teachers to develop tools. "(Hernandez, 2007, p 20) .This author refers the student must have prior knowledge of the content to be taught; the teacher is the main consideration when guides teach and know how to get the student raised the level of knowledge.

Given the low quality of education there is a need to review and restructure the strategies used by students in the learning process, now has come to declare that the use of methodological strategies provide students improved in their job tasks. Today's educational background and emphasis of knowledge have taken a major turn for the use of methodological strategies, and that knowledge depends on everything. For if intelligence is divided thus is helpful to edit, review and arrange educational quality, this is due to the forms and updating of knowledge for better education.

It is important that the teacher of a class with strategy thereby motivates the student class and acquire new knowledge.

USE METHODOLOGICAL STRATEGIES

The use of them are very important because they help us to improve the development of the class taught by the teacher, this means that if the teacher intends to use classroom strategies will provide both teachers and students; the teacher who applied would get the dynamic class and the student capture and motivate which the objective of the strategy is that the teacher grasp the knowledge acquired by the teacher.

According HERRERACH, "Methodological strategies are anthology learning techniques and learning resources training before potential participants, personal abilities and limitations of each" (HERRERACH, 2014, p. 30).

In reference to the above, the author of this concept is of great importance for the development of research to increase our knowledge, because through the implementation of methodological strategies to get positive results in lifelong learning.

Through the use of innovative teaching strategies students increase confidence, more persistent and creative for a better.

But it is very important to note that not all students have the same abilities to learn, so that the teacher is the main guide when imparting his professorship to teach clear and precise contents do essays on topics previously taught to reach results positive students learn and improve.

We also have to keep in mind that there are varieties of strategy which the teacher should use when it sees fit to impart his chair, strategies must be well implemented to work and help to have an improvement in the class taught by teacher.

It is important to recognize that teachers must meet a goal, so this means that the teacher and represents both personally and physically, as mentioned before students are welcome observers and the profile of the teacher.

Whether it is a good use quick tools allow us to get class given good results and achieve a goal more for teachers.

METHODOLOGICAL CLASSIFICATION OF STRATEGIES

The strategies have a number of methods are subjected to a classification; we would like the following basic strategies:

- **Strategy Essay:** Allow teachers apply the repetition in the work, suggests that if the student fails the first and not the second time ago.
Example: students have to learn the list of irregular verbs and to do so should study several times, another example numbers, months, days of the week, etc.
- **Development Strategies:** This is used for student work in class, whether the development of a project or an exhibition which can be applied drawings, based on the presentation, so the student is who should in order that their work was a specific and admirably.
- **Organizational Strategies:** These are of a specific order that the teacher raises this means that the teacher delivers a story, then they should enclose main ideas, supporting ideas by the shortest and clear history and helps us understand the work given by the teacher.
- **Metacognitive Strategies:** Cognitive strategies Target: Also known as the review and supervision, with the student to set goals of an activity or learning unit, assess the extent to which they are achieving these goals and, from there, if necessary, modify strategies.

We have a variety of useful teaching strategies that benefit us to teach students:

- Concept mapping.
- Brainstorming.
- The formulation of hypotheses.
- Games.
- Using graphics.
- The methods of projects.

Concept maps

Are very important for both the teacher and the students, with the development of the same kind given by the teacher becomes more clear and specific to both the student and because it allows to elaborate the most important thing this Help to improve learning, it facilitates the development of ideas and understanding in a positive way.

Brainstorming

A method of educative much help in the field, allows us to reason, get ideas, it is easy to apply the park do not need any material alone analyze, is unstructured, got feedback to our minds with new ideas.

The formulation of hypotheses

In this way we will get to the truth, gathering all the concepts, approaches and conclude that it has carried out. For example linkage projects, research institutions anomaly among others.

The games

They are very helpful, allowing us to make the class fun, it also allows the participation of all the students raise them up self-esteem, for example Hangman and bingo, etc. They are fun games that most people know; to do this we use verbs, numbers, sports, animals and others.

Using graphics

The aid given is effective, because the graphics make the class more interesting and more understandable. It is a support for teachers to teach the class time, to give a kind of quality and this class can be more durable and lighter. The methods of projects.

The methods of projects

The projects are essential because it allows us to solve and resolve, they begin from an introduction, dedication, appreciation, dedication, development, conclusion, proposal and literature, all this is made by the student and his mind at a time works well.

VERB DEFINITION

Usually, a verb is that part of a speech used to indicate the state of being.

It is also used to describe an occurrence or an action.

Irregular verb definition:

Is a verb in which the past tense is not formed by adding the usual ed ending.

Examples:

sing (past tense sang); feel (felt); and go (went).

- Irregular verbs must be memorized like a multiplication table.

Irregular Verbs List

This is a list of some irregular verbs in English.

Verb	Past simple	Participle
awake	awoke	awoken
be	was, were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bite	bit	bitten
bleed	bled	bled
blow	blew	blown
break	broke	broken
breed	bred	bred
bring	brought	brought
build	built	built
burn	burned/burnt	burned/burnt
burst	burst	burst
buy	bought	bought
catch	caught	caught
choose	chose	chosen

How do we learn to learn the list of irregular verbs?

Remember that to learn irregular verbs like one must memorize the multiplication table. It has been impossible. So to achieve this objective, we have divided the list of irregular verbs into four categories.

Category One:

It is when the base verb form, simple past and past participle are the same.

Base Form	Simple Past	Past Participle
Cut	Cut	Cut
Hit	Hit	Hit

Category Two:

It is when the base form of the verb and the past participle are the same.

Base Form	Simple Past	Past Participle
come	Came	Come
Become	Became	Become

Category Three:

It is when the simple past and past participle are the same.

Base Form	Simple Past	Past Participle
Buy	Bought	Bought
Tell	Told	Told

Category Four:

It is when the base verb form, simple past and past participle are not equal.

Base Form	Simple Past	Past Participle
Speak	Spoke	Spoken
write	Wrote	Written

Usando las cuatro categorías el aprendizaje de los verbos irregulares se hacen más fáciles, el estudiante los aprende y se los memorizan.

Esto a futuro los va ayudar para que puedan terminar sus estudios sin ningún inconveniente con lo que es las ingles.

PROPOSAL

Topic

Irregular verbs in affirmative and question forms.

Methodological strategy:

- Metacognitive strategies.

Procedure:

- A story that is read three times from three different students.
- Acknowledge the irregular verbs.

Teamwork:

- The class is divided into work in group of 4 students to find all the verbs of history and make a list of them.

Analyzing:

- The teacher checks the list of verbs with the class.
- The teacher describes what is an irregular verb form explained in the affirmative and questions.

Individual work:

- Students make a prayer in the affirmative and question each of irregular verbs in the list.

Pair work:

- It asked students to select some sentences with irregular verbs in history.

Group compositions:

- Group of 6 students who need to analyze the list of sentences and choose some of them to build a new story.

Evaluation:

The teacher reviews each story.

CONCLUSION

The methodological strategies allow students to grasp and understand the use of irregular verbs in affirmative and interrogative forms, when applied by the teacher in class.

The use of methodological strategies allows the class more interesting and students also feel a desire to learn. Learning verbs is very important to take action and lose combine, so the student's academic performance is enriched knowledge.

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