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**MENCIÓN INGLÉS**

TEMA:

"FACTORS THAT INFLUENCE THE TEACHER NOT MASTER THE  
METHODOLOGICAL STRATEGIES"

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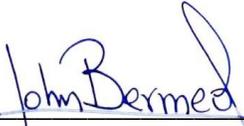
MACHALA - EL ORO

## CESIÓN DE DERECHOS DE AUTOR

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## **PÁGINA DE EVALUACIÓN O VEREDICTO**

Luego de haber leído y revisado en su totalidad el presente trabajo realizamos las siguientes observaciones y procedemos a:

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## **ABSTRACT**

This present work has the purpose to characterize the factors that influence the teacher not master the methodological strategies.

We know that the teacher plays an important role in the students learning and their performance influence the students' academic performance. Since the strategies used in the classroom, involves obtaining better results and excellent academic stimulation.

There are lots of factors related to the teacher that influence the application of the didactic strategies for a student's significant learning, like, teachers lack of knowledge, little economic incentive for teachers, excess class sizes and last but not least lack of didactic material.

Learning, in many cases could become very complex; because it depends in several alternatives that working together becomes productive. But if one of them is missing, it will distort; just like as happens in a clock gear. Even worst if one of these alternatives is the teacher; when he or she is developing the English class.

It is time to "enter through the rear door" if is it necessary, and not only teach general knowledge to engage students and maintain interest in their different ages. But, to provide education according to their reality and different needs by the application of innovative strategies so it becomes relevant to their point of view.

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## INTRODUCTION

Nowadays, my dear country Ecuador has many educational improvements. The current government has made an incredible effort to prioritize education and equality for all Ecuadorians. Therefore, English Teachers are included. But when we experience their professorship, it is still significant to enrich their methodological strategies for better stimulation in the student learning, especially when teaching their classes using the Anglo-Saxon language. In fact, we all know it is the global lingua franca.

This could be occurring because the lack of self-education by the teaching staff, excess class sizes and lack of teaching materials.

Therefore it is very noticeable at the time to teach their English classes. It is true that there are many old strategies and even obsolete that nowadays has not productive pedagogical sense. But, it is important to say that some virtues has to have the traditional methods, the problem is that just a little percentage of English teachers have the experience to develop them in the classroom.

In the other hand, the active participatory methodology, are few teachers whom can really handle. If the application of these strategies is not correct, empirical, with no scientific basis content when it is transmitted, then it becomes monatomic and frustrating for the student. It is true that, the English teacher plays an important role in the students learning and the development of it influences the students' academic performance, this is why the methodology used in the classroom entails to the acquisition of better learning results for the students, only if it is well done.

## CONTENT

The English teacher is not characterized only because he or she happens to speak the Anglo-Saxon language, but this should be just another requirement to get the license as an English Professor.

In Ecuador, "the Ministry of Education said that not even the 2% of English teachers passed the TOEFL exam, plus the missing teachers in this area" (Gama Noticias, 2014). This confirms that in Ecuador, "has not exist a national strategy for foreign language teaching, said Ex-ministry of education, Fausto Segovia" (El Comercio, 2014) But nevertheless, "Nowadays, teachers networks reports that, there are 17.000 teachers training and this will increase to 40.000 teachers of the professionalization process. At the same time, 10.000 teachers could study their master's degree for free in a high level International Universities." (FS El Ciudadano, 2015).

So, what characterizes an excellent English Professor? Or "what makes a teacher stay at a particular school? Maybe it is having opportunity to develop talented students with creative projects, like ' Mr Schneedy' in School of Rock? Perhaps it is being able to build a special bond with the children you see every day, like Miss Honey in Matilde? Or, could it know that what you do is making an impact, not just on your class but on an entire community, like the eponymous sports teacher in Coach Carter?" (Kirton, 2015). My humble opinion is yes, all of these options are true to become a good teacher. While it is true to say, "The way teachers behave and the methodologies they exploit in their teaching, to a large extent, depend on their perceptions of effective teaching and their beliefs about teacher efficacy" (Ghaith, 1999). So, this suggests to be understood that, "Effective and efficient learning on the part of the students highly depends on teachers and the actions they take in their classes" (Markley, 2004).

We need to take in consideration that "foreign language proficiency has been considered a crucial variable important to foreign language teaching" (Buchmann, 1984) (Lafayette, 1993).

We also have to keep in mind that in developing countries like Ecuador, in many of the cases; classrooms or institutions, they lack of didactic material. But in this kind of

situation, the teacher tests their capabilities of not failing in their classes, even though the diversities of the reality that could bring up to those in charge, just like the following experience. “The IB taught me to think critically and how to tackle deadlines and colossal workloads under pressure” (Misener, 2015).

## **METHODOLOGY STRATEGIES**

The teacher’s methodology should be relentlessly understood and well develop in the classroom. Not only in Spanish but English as well. In our classrooms, generally, the teachers continue to use the “pre-history” methodology; if you wish. Which carries frustration and demotivation of the students to give us for result their rejection or careless for the class subject, in this case, English.

The innovative methodological strategies are of utmost importance at the time of teaching-learning, which suggests being deeply explored, since the goal has been to help in the formation of competent humans beings, which they operate without any kind of hindrance or errors in labor. Plus, we already know that traditional methods should be discarded by all.

Continue with the same strategies has caused to keep the memorization and frustration from the students whom are learning English. This is a huge mistake that, students-teachers carry since they were forming as English Teachers. There are many studies about this issue, just like (Guerrero Cardenas, 2002) shared in his thesis, “the assimilation of a new language, results in demand from the university with a teaching methodology that should be taken into account, not only didactics options, but also the age, the disposition of the student for study, the correspondence relevance and coherence of the plans and programs of study in the social context, thus, motivation and approaches that teachers use in the teaching and learning of English”. So, this give us a clear view of “Reason to consider the above that follows if the initial formation of the teacher is base in a traditional conception, presumably, of course, that the new teacher will repeat the same methodological activity, didactic and linguistic that has received from the beginning” (Guerrero Cardenas, 2002). So, if we have teachers with this kind of erroneous information in their heads, so to speak, how could you expect to dominate the

methodology strategies and impact our society thirsty to learn?.

In spite of, “this not desired reality”, there are many ways to correct this situation. Of course, we cannot go back to time and tell them to be well prepared to become the best teachers, but we can make them aware to take an efficient and accurate solution, which is our next point of view, self-education.

## **SELF-EDUCATION**

The lack of training and investigation by the teachers give us as a result, that the students notice it and start to “hate” the English class. We will not exaggerate and say “Teachers of English learners do not need the same detailed knowledge of linguistics that a teacher would need. However, they do need to understand basic concepts of linguistics to develop pedagogical language knowledge so that they can meet the language needs of their students” (Freeman, 2014).

Continue to prepare as easily as many had in college, would be wonderful, but time pass by and many things has changed, like; to have more responsibilities and less time, even have lunch at the wrong time. Many teachers face many life obstacles. But we need to throw those negative thoughts and learn good examples like, “It always seems impossible until it is done” (Nelson Mandela) and be positive and think “It is kind of fun to do the impossible.” (Walt Disney).

To start, having the desire and optimism to overcome it is of vital importance, because it depends on how far we can get, or in the worst scenario, where to “stagnate”. Everything becomes easier for us when something does not cost money, better yet, when it comes to their training. Nowadays, the internet offers a huge amount of options, which we can take advantage of them; one of them is COURSERA, “an education platform that partners with top universities and organizations worldwide, to offer courses online for anyone to take”. Better yet, it is free. This option is versatile for the entire Ecuadorian teachers, because they could fulfill their work responsibilities and home chores and at the same time increase their knowledge. (COURSERA, 2015) “Wants to help you learn better and faster. That is why we designed our platform based on proven teaching methods verified by top researchers”. This helpful tool is for everyone who has

access to internet from anywhere in the Earth. Take advantage and overcome has become even easier.

Reading books has always been one of the better ways of learning, but when we have a job; it is not easy for everyone to keep up with the reading. Technology is making strides and it has created a method of “absorbing” a book without actually reading it. “That is why we've created an audio book service that lets us, and all of the other audio book lovers out there, take our favorite books anywhere. We listen at work, at the gym and on weekend road trips, which makes finding the time to be inspired, educated and entertained by books really easy” (Books, 2015) No more cheap excuses when it comes to engaging in a good book and increase our knowledge. The fun way and “whenever we have time” to make it happen.

At last we have the “marvelous” scholarship program, which this government has implemented for teachers and students, called, GO TEACHER. It consist that “give scholarship to Ecuadorians that are teachers of English in public institutions” and that is “base on improving the level of English teachers and enrich their pedagogical techniques, this program combine the theoretical training with practice, allowing total immersion teacher of the country”.

Each of these options could help us improve our methodologies and become a better teacher, but like I said before, it depends in the human being, the teacher to be well prepare for his or her training and thus, of the students learning point of view.

## CONCLUSION

In conclusion, we are humans being and we all make mistakes, nobody is perfect. We can actually learn from our own mistakes, but this does not mean we need to make them. We need to be very careful because we are teaching young learners, so if they learn in the wrong way, nothing will change and the problem will continue.

The persistently use of the technology solutions and applying for the great opportunity of a scholarship, I did explain before, will improve our competitive knowledge against the world, especially in the classroom for the good of the students; because we need a better generation. We need to make this change now, and leave the excuses aside because is time to do and be better and leave the past behind. This is how we will contribute to the government's goal, "el buen vivir"; the good life.

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