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Título:
"Influence of Methodological Strategies and Tics on the Pedagogical Process Teachers Apply to Develop Listening Skill in English"

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DEDICATION

To God for allowing me to get to this special moment in my life. To my parents, thanks for the effort and confidence you placed in me, I am today what I am, you have been people who have accompanied me in my long student life path, their advice has helped me to finish my career. My brothers and my boyfriend who never lost faith in me, I admire them because they have always been with me in good and bad times that have occurred in my life, this is dedicated to you.
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First I want to thank God for all of my blessings always guiding me along my path of life. My parents who placed their trust in me and always support me no matter what, thank you for your examples of perseverance and constancy that characterize, for the courage and the love shown. Thanks to my friends during my university course in any circumstances lean knew their words of encouragement. Finally I thank my school and my teachers for their efforts so that she could finally able to get my graduate and professional degree.
SUMMARY

TOPIC: “INFLUENCE OF METHODOLOGICAL STRATEGIES AND TICS ON THE PEDAGOGICAL PROCESS TEACHERS APPLY TO DEVELOP LISTENING SKILL IN ENGLISH”

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Guide

The theoretical dimension of this case intends to solve through research of the influence of methodological strategies and the tics in the teaching-learning process applied by English teachers to develop listening skills.

The resources used to solve the problem of this research are divided into two groups, methodological strategies and tics. Next we will detail the first item, methodological strategies that are educational resources used by teachers in the classroom to develop better listening skills in students such as: Listening aided by visual Stories, Film and Television Programs. In the second group are the tics, which are information, and communication technology which are...
a set of services, networks, software and gadgets that aim to improve the quality of teachers
teaching and students learning such as Sm Recorder, blogs, and YouTube

In conclusion, the methodological strategies and tics that apply in this case study are to
obtain better results in English classes taught by educators where listening skills of students
are progressing to an acceptable level.

**Keywords:** Methodological strategies, tics, teaching, learning, education, listening, students.
INTRODUCTION

Topic of the research:
“INFLUENCE OF METHODOLOGICAL STRATEGIES AND TICS ON THE PEDAGOGICAL PROCESS TEACHERS APPLY TO DEVELOP LISTENING SKILL IN ENGLISH”

Listening skills in English language worldwide is such an important skill in the teaching-learning process in students as being a receptive skill, it allows learners to acquire information, providing their own view about something, analyze, criticism, even self-evaluated in order to know what level of learning you have by listening.

But unfortunately in our country the ability to listen is not taken into account. "Listening is a fundamental skill of the language, but it is often ignored by foreign language teachers and second" (Rebecca L. Oxford, May 1993) with the above can provide teachers of English to be updated in terms of strategies facilitate student learning.

Improper use of these strategies both education and technology is affecting the students to an unacceptable level, teaching is a very complex task for teachers when they do not have the necessary academic training. It should be noted that practice makes perfect and this could be a great solution to the problem that has occurred in the development of listening skills in students. "Functional practice if properly used improves listening" (Jiang Zukan, 1994) in this regard means that while teachers do practice the methodological strategies and Tics in the classroom get a better result, just as students do practice what they learn, their development when hearing a class taught in English it will be easier and less monotonous.

Most teachers do not have adequate academic preparation that makes them unfamiliar with the variety of teaching and technological resources that offers education in order for students to use their ability to listen to a hundred percent. In the absence of teachers with appropriate academic training, they don’t know the right kinds of methodological strategies that should be used within a classroom so they ignore the development of this ability, which is very
fundamental. We analyzed that teachers do not make proper use of tics in the classroom, having technological resources will provide teachers the variety of tics, they have the opportunity to choose their technological resource by class issue, but unfortunately they do not know how and are not suited to use them.

The advantage is obtained by solving this investigation is to identify how influences the methodological strategies and tics that teachers apply in the English language and determine why students are not developing their listening skill at an appropriate level. For the resolution of this case we have used different methodological strategies and tics, describing its goal, because these resources contribute in a positive way not only to the students develop their listening, but teachers feels satisfied for the results of their class, it is essential that not only successful students expected good results, if the teachers grow professionally in their education.

DEVELOPMENT
Listening skill is the key to all effective communication in the English language, without the ability to listen effectively, the messages taught by the teacher are easily misunderstood. If there is a communication skill that you should try to learn it is the skill of listening. Listening in this language is not only important in an educational institution, but also in different fields.

This research is based on a rethinking of strategies and examines the ways in which we can teach listening skills rather than just practice "Listening is probably the least explicit of the four language skills, so it is the most difficult skill to learn" (Larry Vandergrift, 2004) that is why, teachers are obliged to acquire new methodological strategies and tics in order to recreate a better environment where students develop their ability to listen as it is one of the most difficult skills. "The classroom activities should take into account the true nature of listening in real life, where understanding is partial, and the inference is crucial." (John Field, 1997) as well as the author said, the student must make cognitive use when listening to a lecture in English, and thus can infer as he understood.

What are methodological strategies?

What are the types of methodological strategies?

What are tics?

What are the types of tics?

What are methodological strategies?

They are integrated sequences of methods and resources used by the trainer in order to develop in students skills for the acquisition, processing and interpretation of information.

What are the types of methodological strategies?
In our investigation we are going to propose three types of methodological strategies such as:

**Listening aided by visual:**

In this type of activity, learners look at the visual material while simultaneously following a spoken description of it.

**Stories:**

Stories, if interesting and well-told, are readily to by most people, and are particularly popular with younger learners.

**Films and television programs:**

Films, and television programmes can also provide some enjoyable listening if they are based on good stories or interesting topics. There is plenty of visual reinforcement to spoken text, and television and films are associated in the students minds with pleasure recreation.

**What are tics?**

The information and communications technology is a set of services, networks, software and gadgets that aim to improve the quality of life of people within the educational environment, and that are integrated into a system of interconnected information complementary. "The technologies already established over time, we usually use or from childhood, are so perfectly integrated into our lives, like a second nature, which have become invisible." (J Adell, 1997) which indicates we need to use them properly.

**What are the types of tics?**

The tics we used in our research to contribute to a better development of the oral skills are the following:
**Sm Recorder:**

It is a simple application, is used to capture video with audio on the Windows desktop that are generally used in tutorials, presentations and projects. This application is part of the group of tics and allows us to develop the students ability to listen in the classroom.

**Blogs:**

Nowadays blogs are used by the majority of teachers in universities which are very important, because if a teacher cannot attend class, you can simply publish online classes, where students have no excuse when studying, education has no limits when these technological resources are also part of the web 2.

**Youtube:**

It is a useful tool website for teachers, because through it we can find any kind of information about a particular topic, we can apply this resource through an Infocus where students can enjoy videos in English and as we mentioned they will have no difficulty associated with language, thus develop their listening skills.

**CONCLUSION**
In conclusion, we can contribute in this investigation with some alternatives to help teachers improve the listening skill teaching such as: Listening aided by visual that In this type of activity, learners look at the visual material while simultaneously following a spoken description of it, stories if are interesting and well-told, are readily to by most people, and are particularly popular with younger learners, and finally films and television programs television that can also provide some enjoyable listening if they are based on good stories or interesting topics. There is plenty of visual reinforcement to spoken text, and television and films are associated in the students minds with pleasure recreation.

The methodological strategies and tics in addition to guiding the learner towards a clear objective of understanding guides the educator as the one and the other able to direct their steps, these strategies are essential in the educational development of listening skills process since these are more likely to establish a significant learner teaching own views.

Finally we can say that the work of teachers is to create feasible methodological strategies for student learning, in the most effective way, so that guide them and make them a competent person to society.

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METHODOLOGICAL STRATEGIES TO DEVELOP THE LISTENING SKILL

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DIDACTIC STRATEGY TO DEVELOP THE LISTENING SKILL


LISTENING SKILL


DEVELOP THE ABILITY TO LISTEN THROUGH INTEGRATION


MOTIVATION FOR THE DEVELOPMENT OF THE LISTENING SKILL IN ENGLISH LANGUAGE

WHAT ARE TICS?

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CONCLUSIONES
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